

QUALITY ASSESSMENT OF DIGITAL YOUTH WORK

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STARTING POINTS!



- (digital) youth work does not exist in the void
- Young people should always have a say
- Different tools for different contexts

LET'S REMEMBER:

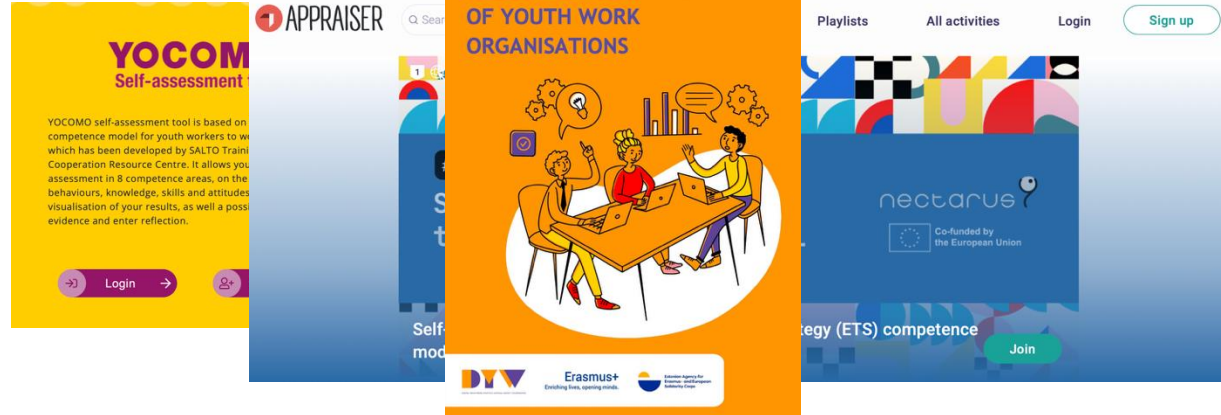


- *QUALITY* can mean a lot of different things
- We are very often under pressure for **NUMBERS**
- **GROWTH, SCALE** and **QUALITY** must be seriously discussed
- You will need readiness to embark in **SYSTEMIC DEVELOPMENT**

LET'S REMEMBER:



The topic of *quality (digital) youth work* has had many assessment tools developed during the years



HOW DO I KNOW IF I AM DOING RIGHT?

- I ASK



hints for collecting feedback in DYW:

- Feedback can come as digital CONTENT
- Feedback can come as comparable DATA
- Feedback can come as a STRUCTURED process



HOW DO I KNOW IF I AM HAVING AN IMPACT?

- I (WAIT AND) ANALYZE

hints for identifying impact in DYW:

- Negotiate your GOALS in a mid/long term STRATEGY
- Impact is about PERSONAL / GROUP development
- Impact is a PROCESS

AND NOW? HOW CAN I MAKE IT EVEN BETTER?



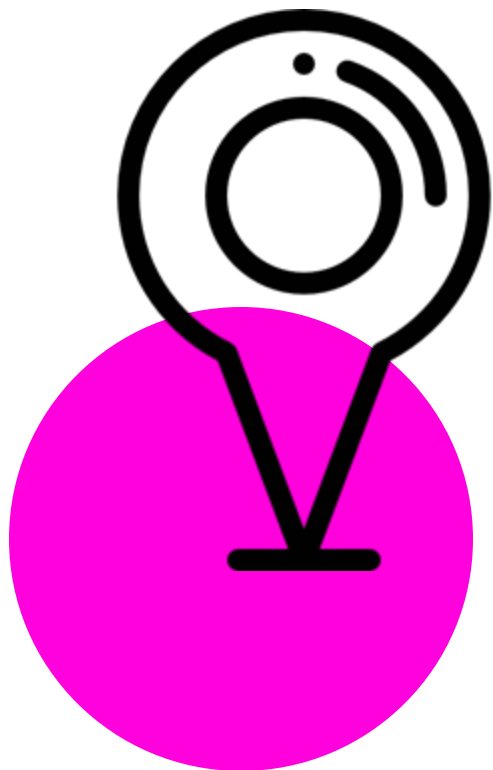
hints for implementing improvement:

- Adjust your INITIAL activities
- Introduce NEW elements that MATTER
- Dare to FAIL!

LINKS AND MATERIALS



- [Developing Digital Youth Work, 2016-2018](#)
- [Self assessment using the ETS model](#)
- [YOCOMO / ETS model self assessment tool](#)
- [SNAC DYW Assessment tool for orgs](#)
- [RAY DIGI research report](#)



THANK YOU!

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